

THIS LESSON CORRESPONDS WITH THE CORE LIFE TOLERANCE 2015 ISSUE.

15-20 MINUTES

SUGGESTED SUPPLIES/TECHNOLOGY: Internet, projector with audio

ESSENTIAL QUESTION: How can I show tolerance towards others?

LEARNING TARGET: I can understand the importance of accepting others' differences.

BELL RINGER/ICE BREAKER: Teacher will write the following writing prompt on the board: "Imagine a world where everyone was exactly the same. Write at least 3 sentences describing a typical day." (3 minutes)

The teacher will allow students to share their writings and begin a discussion on diversity. If the technology is available, the teacher will show a 4-minute video about a young girl who is not like many of her friends. This girl has a disease that causes all of her hair to fall out. <https://www.youtube.com/watch?v=Hf0-SqVegwk> (5 minutes)

The teacher will then introduce the Helen Keller quote from the newsletter. Students will work with a partner to paraphrase the quote. Teacher will circulate the room and discuss their findings, clearing up any misconceptions. (3 minutes)

While still in pairs, students will come up with three examples of how they can show tolerance to people they know. (3 minutes)

EXIT SLIP (optional):

Students will complete the "It works both ways" section of the newsletter where they will identify a time they accepted someone's differences.

Teacher will encourage students to share what they learned with their parents or guardians.

